

IPE ACTIVITY LEVELS

There are three types of IPE activities available to students within the Faculty of Health Sciences. These activities vary in terms of complexity and length. For some programs, participation in the activities will be mandatory. Eventually, all Faculty of Health Sciences students will be expected to demonstrate IP competencies prior to graduation. At a minimum each student would participate in at least 1 exposure, 1 immersion and 1 mastery activity.

1. Exposure

These activities are primarily knowledge based relating to the first 2 competencies. The activities will focus on “describing roles and responsibilities” and “demonstrating awareness”. Activities will be of shorter term duration.

Examples include:

- shadowing experiences
- journal clubs
- special event seminars
- “lunch and learn”
- Interprofessional Student Council approved activities

2. Immersion

These activities are typically of longer duration than exposure activities and require higher levels of interaction between the health professional students. All four competencies may be addressed through these activities. Students will be required to collaborate with other health professional students, make decisions and solve problems together.

Examples include:

- Tutorial Courses
- E-based Learning Activities
- Special Projects
- Communication Skills Labs
- Clinical Initiatives

3. Mastery

This is the most complex and integrative group of activities. Students will integrate their IP knowledge and skills in a team environment. Typically this will be of longer duration. Students will build relationships in a team environment and be actively engaged in team decision making around patient/client care. Mastery activities are primarily clinical education experiences.